



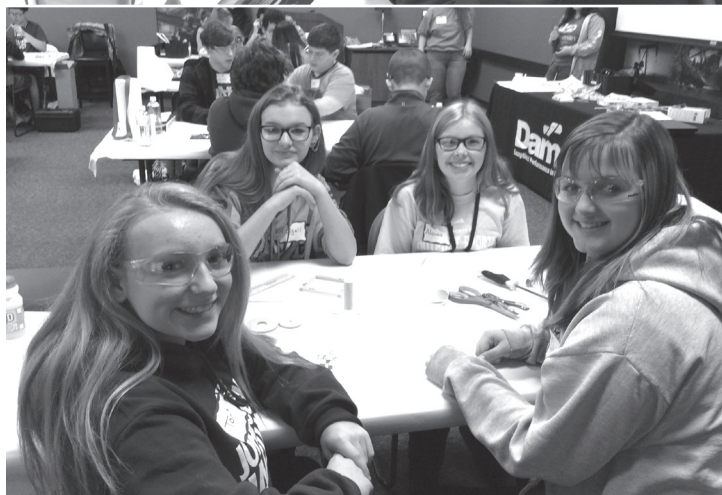
## Jaguar Pride Newsletter

Dec. 2018/Jan. 2019

### Daman Products Hosted Students at Engineering Workshop



Eighteen students in five teams spent the day at Daman Products for an engineering workshop. Daman Products is the local sponsor of the Fluid Power Action Challenge. They hosted 30 teams over two days. The program lasts for nine weeks and ends in mid January with a day long competition at the University of Notre Dame. The teams solve a problem by designing and building a piece of equipment to complete a task. This involves math, writing, engineering, and team work.



**John J. Young Middle School**  
1801 North Main Street • Mishawaka, IN 46545  
574.254.3600 [MishawakaSchools.com](http://MishawakaSchools.com)



Dear Jaguar Community,

It is hard to believe that the end of the first semester and Winter Break is fast approaching!

Our 7th graders are adjusting well to middle school. Students have mastered their lockers and schedule of classes. Many students are taking advantage of what middle school has to offer. Students have begun to discover their talents in drama, music, academics, WAKA, intramural clubs and athletics. If your child is not involved in some activity, please encourage him/her to do so. Trying new activities and learning activities by putting yourself out there is a large part of the middle school experience.

The eighth grade class has also been working hard and enjoying the opportunities at JYMS, including our new TCU Innovation Lab that everyone will get to experience before the school year is over. Throughout November our eighth grade class has worked with the Mishawaka High School transition team. Students have been introduced to high school graduation requirements, elective classes and our Early College Program.

As both our seventh and eighth grade students are exposed to many learning opportunities, we try to incorporate our positive behavior with our school motto "JAGUARS ROCK":

**R**espectful

**O**n Time

**C**are for Others

**K**eep Engaged

Currently we are emphasising "On Time". Please help by speaking to your child about the importance of being on time and how adults have to be on time for work and paying bills or there are consequences such as losing a job or paying late fees. Another way you can help, is to make sure your student is at school by 8:00 a.m. I understand our drop off in the morning is challenging. You can help by pulling up all the way towards the crossing guard when letting your student out, limiting your time getting school supplies and saying goodbye, and by carpooling when possible.

I would like to leave you with one other important reminder about drop-off and pick-up times. **JYMS does not open until 7:40 am** for those eating breakfast otherwise students may enter at 8:00 a.m. Students **are also required to be off school campus by 3:30 p.m.** unless they are in a supervised activity. **We do not have supervision before 7:40 a.m. or after 3:30 p.m. for students,** so please have rides in place for your child. We do not want your child to have to wait outside before or after school during the cold winter season.

Go Jaguars!

Mike Fisher - Principal

## Office Staff is Here to Help

### Office Contacts:

Kelly Kincses, Secretary	254-3600
Norma Bauernfeind, Secretary	254-3616
Attendance Line (voicemail only)	254-3615
Becky Stayton, Nurse	254-3602
Cherie Smith, Counselor (8th grade)	254-3618
Laurie Schalliol, Counselor (7th grade)	254-3617

## Social Media

Please "like" our Facebook page for current events, last minute updates, and positive things happening at JYMS.

<https://www.facebook.com/JohnYoungMiddleSchool/>

<https://twitter.com/scmjohnyoung>

Visit us on our new website at [MishawakaSchools.com/jyms](http://MishawakaSchools.com/jyms)

Mrs. Plonski & Mrs. Hembrecht



# 100 HALL

We will continue to hand out red slips to students who may be missing any work. We are expecting students to take initiative to check Alma independently to find their missing assignments and take ownership of their own grades. The first red sheet will only inform students that they are missing something, the second is a parent contact home. If a student continues to have missing work three weeks in a row, they will receive a "hallway detention" to give students an opportunity to make up work here in school. If all work is made up and no additional work is missing after the first or second red sheet, they will begin a new red sheet cycle. They will return to a clean slate so to speak. Please remember that there is always a teacher in the hallway that stays after school until 4 p.m. for homework room.

## **Coming up this month:**

**English:** We will be focusing on parts of a sentence and non-fiction text. We will begin a research essay after Christmas!

**Math:** In Algebra I we will solve absolute value equations and begin solving systems of equations then we will be discussing proportionality and solving percent problems.

In Pre-Algebra II we will be discussing proportionality and begin our geometry unit

**Science:** We have been working on the basics of Chemistry. Learning the parts of an atom and learning how to read the Periodic Table. Students created models of an atom. However, we learned not to trust an atom, because they make up everything (haha). We have then started looking at the Rock Cycle and understanding how there are three main types of rock. After Christmas break, we will be diving into the different layers of Earth. Honors classes will be working on their Science Fair Projects.

**Social Studies:** Honors will be continuing with their study of Triumph and Tragedy for National History Day. General education classes will be studying Asia.

**Healthy Lifestyles:** In health students will work on the muscular and skeletal system. In PE students will be doing their skating unit.

**7th Rotation (Woodshop):** Students will begin their second rotation class.

Please visit our new Facebook page – JYMS 100 Hall

# 200 HALL

Please check out the 200 Hall's 2018–2019 website: [Sites.google.com/Mishawaka.k12.in.us/200-hall](https://sites.google.com/Mishawaka.k12.in.us/200-hall). This website has general information to stay up to date with what's happening in the 200 Hall and in each of your student's classes.

**Math:** Students developed their understanding of negative numbers by modeling integer addition and subtraction on a number line, and then extended this knowledge to include multiplying and dividing integers as well as simplifying and solving equations/inequalities. These skills will be relied upon heavily in future math courses. Help your student to deepen their understanding by talking about ways negative numbers are used in everyday life (banking/finance, temperature, elevation etc).

**Science:** the students just finished creating a chemistry project where they learned to differentiate among atoms, elements, molecules, and compounds. Students are also working hard to understand the phases of matter, and how adding and removing energy makes substances change state. The Law of Conservation of Mass will be out next topic to master and after that we will be moving forward with more physical science topics. Students should be working hard to complete their vocabulary study cards.

**Social Studies:** students are learning about the basics of Geography. We started looking at what Geographers do and the tools they use. The class then moved on to the Physical world and the way in which the earth came to be, the forces upon it. Next week this will be wrapped up by discussing the land and water. From the physical world, we will then delve into the human world, looking at population, culture and the economies. Included in this portion is a discussions about the religions of the world. During this time, we discuss the formation and the development of religion over time. This is not an attempt to influence, persuade, or in any way change your child's belief in religion, but rather an attempt to see the cause of conflict between cultures in the world.

**English:** The students just finished "The Outsiders" unit, and are moving on to Unit two of their Literature books. Unit two is about characterization, motivation, and comparing and contrasting. Students are also demonstrating their mastery with using PQR and "Yes MAAM" as a means to answer questions (ask them about it!). Remember that there is one book talk every nine weeks! Their next one is December 13th.

**Healthy Lifestyles:** Students are learning about two body systems, the skeletal and muscular. Then off to roller skating!

# 300 HALL



Our students just finished our first class novel, *So Far from the Bamboo Grove*. We learned about survival and empathy during difficult times. This month we will continue reading and writing using Scope Magazine. Students can log in at home for extra practice as needed. Our next Book Talk is due November 14th. Your student visits the library every Thursday for sustained silent reading. Please encourage your child to read at home!

**Science:** December is the start of our earth science unit. We will be looking at the rock cycle as well as earth's history. By January we will be in the plate tectonics unit studying plate movements and how that relates to earthquakes, volcanoes, and mountain formation.

**Social Studies:** In social studies we'll be moving on to Medieval Japan and learning about the Tokugawa Era. We'll be learning through some alternative sources such as the comic *Usagi Yojimbo* and the movie *Kubo & the Two Strings*. This month the 300 Hall learns about Bushido!

**Math:** The students will be working on rates and proportions and percent. The students have been issued a math textbook that they can leave at home. I have a class set of books that the students can use in class. They will also have homework at least 2 to 3 times a week. Thank you for your support.

**Healthy Lifestyles:** Students completed units in volleyball, ping pong, and rotations in the exercise room. Students are studying the muscular and skeletal systems in health and gaining a better understanding of how those systems work together to support our bodies. Next physical education unit will be our much anticipated skating unit.



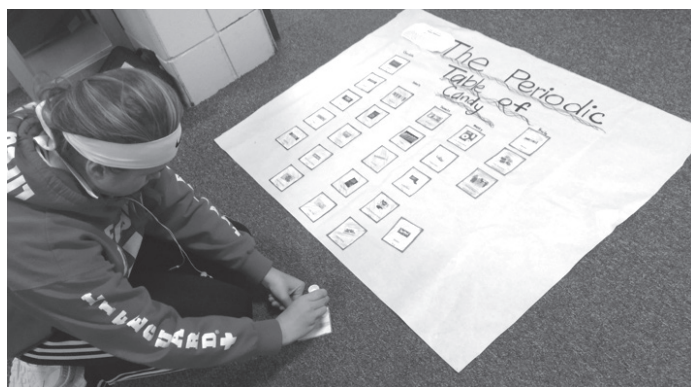
# 400 HALL

This school year, we're implementing the new school slogan of Jaguars ROCK, meaning we expect students to... be Respectful, be On-time, Care for others, and Keep engaged. Students are expected to meet these guidelines in the classroom, hallways, cafeteria, as well as before and after school while waiting for doors to open or waiting for their rides. So far in the 400 Hall, our students have been doing a good job of meeting these expectations, and we hope to see this continue throughout the school year.

A growing concern for 400 hall teachers is the amount of missing work that is accumulating. Please be sure you regularly check Alma and Google Classroom with your student to be sure you both stay informed about what's coming due and what needs to be made up. Most teachers will accept work late though the score may receive a penalty. Remember that some credit is better than no credit, but it's important to get work in on time to get the best scores possible!

**English with Mrs Kowalewski:** In English students just finished creating and presenting their personal biographies based on Roald Dahl's book *Boy Tales of Childhood*. Soon students will begin reading their next book, *The Adventures of Tom Sawyer* with the goal of understanding the historical and cultural issues behind the book.

**Math with Mr. Lord:** In math, students will be covering geometry from a few different perspectives. First we will be covering volume and surface area of three dimensional shapes. Then we will transition into various transformations of points, lines, and shapes including: translations, reflections, rotations, and dilations. As always, if your student is struggling, please encourage them to come to Mr. Lord for help during lunch or after school!



**Science with Miss Richard:** In Science we've been talking about the structure of atoms and the organization of The Periodic Table. We will wrap up the first semester with an introduction to chemical reactions and being sure students have their first 100 vocab cards made! In January we will jump into our Life Science unit where students will learn about reproduction and the passing of genes from one generation to the next. Expect questions from your students about their family history during this time!

**Social Studies with Mr. Stoner:** In my 8th Grade U.S. History class we are going to study the American Revolution and the after affects it had on the citizens in the United States. We will be doing a combined class centers project with Mr. Zbrzezny's class over different aspects of the American Revolution in the library. Can not wait for continued fun with our nation's history!

**Healthy Lifestyles with Mr. Calderone:** In Healthy Lifestyles we are bringing roller skating to JYMS. Students will be learning the basics of this leisure activity that is slowly being forgotten about. For safety, students must wear the provided wrist guards and knee pads. Students that failed to return permission slips and/or money will be given an alternative assignment while we get through this unit. Upon our return to Health we will be learning about drug awareness and educating the students on the different types and effects of each drug. We also will discuss teen drug addiction, peer pressure, and refusal skills. We will end the grading period with a project over our drug unit, which in years past have turned out fantastic.

**Last but certainly not least...** We do have one more important member of our team, and that is Tammy Warnock. She specializes in helping English Language Learners, but is available to help any student if they need it. She makes herself available during lunch as well as a few other times during the week to help students get caught up on work or to help them understand a challenging topic. If your student knows Tammy, they can talk with her any time to get a little extra help, or if they don't know who she is they can speak with any of their teachers to get in contact with her.

Second trimester has started and our 400 hall 8th graders are now in art class with Mrs. Anderson. Report cards for our time in the TCU Innovation lab should have come home in early November. This second trimester will go until February 22nd. After that, we will wrap up our year in FACS (Family and Consumer Sciences).

Please check with your student that he/she has the necessary materials for class. It seems early in the school year for teachers to hear "I don't have (insert object here such as pen, paper, folder, etc.)" yet we are hearing this quite often. We appreciate your help with this matter as we all know coming to school/class prepared is the first step to a successful school year.

We have a **ZAP** (Zeros Aren't Permitted) each Wednesday after school. This is for any student struggling with homework and needs help, but it is also a requirement for students who have missing assignments. Parents/Guardians are notified on Tuesdays through email or phone (if no email address is listed) if their student is required to stay after.

The 500 Hall Team has FAM Fridays this semester. Each Friday, they meet in the library during English period and they have

the chance to research/learn something of their own personal interest (Finally About Me). Students are researching many topics including: sign language, crocheting, USS Indianapolis, US Coast Guard, forensic science, evolution of Broadway, morse code, photography, Tommy John surgery, playing piano, etc.

With good October weather the 8th grade science classes were able to take chemistry outside. The 500 hall science classes joined with 400 and 600 hall classes as the teachers demonstrated the reaction of sodium and water.

For December and January the teachers will collaborate on indoor demonstrations of chemical and physical changes.

500 hall will be setting up a weather station, awarded to Mr. Buras through the Civil Air Patrol program. Teachers memberships qualify them to apply for stem kits to be used in the classrooms. 500 hall students will begin to collect weather data for future use to complete the State Standards of Earth and Space Science.

We are very excited about the extended Washington D.C. trip being offered to our 8th graders this year. If you have any questions, you can contact Mr. Zbrzezny or Ms. Schwitz. We hope that your student is able to take this fun educational trip.

Please check our website: <http://bit.ly/JYMS500HALL> for the latest updates on team activities.



*Our students attended a Mass CPR training at Mishawaka High School.*

**500 HALL**



- R** RESPECT
- O** ON TIME
- C** CARE FOR OTHERS
- K** KEEP ENGAGED



# 600 HALL

**Math:** We did the Zombie flipbook and focused on solving equations with variables on both side.

**English:** We are in the middle of our "Coming of Age" unit so we started an argumentative essay and will soon read *Divergent*.

**Healthy Lifestyles:** 600 Hall will begin the Skating Unit.

**Science:** Learning about the periodic table

**Social Studies:** Just concluded learning about the Declaration of Independence and are moving onto the American Revolution.

**FACS:** Done with FACS! Moving onto the next FAPA

Website: [www.jagteam600.weebly.com](http://www.jagteam600.weebly.com) &  
Miss LaForest's website [www.claforest.weebly.com](http://www.claforest.weebly.com)



*600 Hall students putting together citations*

## News from F. A. P. A. (Fine Arts, Practical Arts)

**Choir:** The choir has been singing every day. Through song, the students know all the states in alphabetical order. The 8th graders know the "States and Capitals" song. Be looking forward to knowing all the Presidents in presidential order. Our Winter concert is December 11th. Attendance is required for all choir students, as it is their semester performance test.

**Music:** 7th and 8th grade General Music started the year with immediate hands-on activities! We received 23 digital pianos from a grant awarded last year. The Mishawaka Network, our MHS student media and production group, produced a news segment reporting on our new equipment and how we plan to expand brain function through music! Check it out on YouTube or Twitter!

**Band:** The band program has been extremely fortunate to be able to purchase \$185,000 worth of new school band

instruments for MHS and JYMS. We are very excited about our new French horns, baritones, tubas, and percussion instruments. Many thanks to the school board and School City of Mishawaka for your outstanding support. You have moved us one big step forward in our pursuit of excellence.

**Orchestra:** Miss Boklund will be teaching JYMS Orchestra while Mrs. Hess is on maternity leave. Miss Boklund is a recent graduate of VanderCook College of Music, and she is very excited to work with the orchestra students!

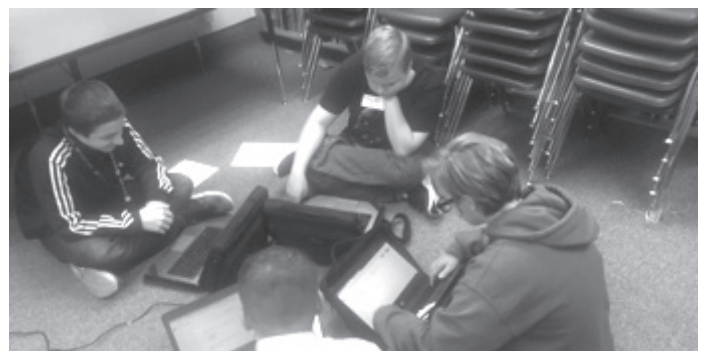
**Language Arts/Drama:** Students have been learning about monologues. They have written their own, and performed a prepared piece of their choice. Students have also been enjoying the Wednesday Stage Days, these days are team building days that incorporate cooperation and FUN! Wizards, Giants, Elves was a hit, but sure took time to master.

**Practical Skills:** For Practical Skills' 3 week mini lesson, students are working on the steps to employment. We are learning about how to act in an interview, filling out an application, resume, and writing letters of reference. At the end of the lesson, we will be holding mock interviews. Students will be interviewed by various Administrators, from John Young as well as the SCM Administrative Center. Students will be expected to dress for the interviews.

### Project Lead the Way:

**Room 928:** For Project Lead the Way Automation and Robotics, we are finishing our first project of building various gear mechanisms that will help the students build projects such as windmills, old fashioned pull toys and off-road vehicles. The students are using their creativity to come up with solutions to problems they have likely never encountered in their young lives and it is exciting to witness. For Computer Science for Innovators and Makers, the students are learning about physical computing systems and how society has turned to those to solve problems and make life easier for people all over the world.

**Room 704:** In Project Lead the Way Medical Detectives, the students are learning about pathogens and how medical professionals diagnose the cause of a patient's illness. They are researching food borne illnesses and learning about the symptoms and what can be done to prevent the occurrences through the food safety steps. They will then use their knowledge to diagnose a mystery illness and present a slide show of the pathogen that was discovered.





# Twenty-First Century Scholars

## LAST CHANCE TO ENROLL – YOUR 8TH GRADE YEAR

Indiana started the Twenty-First Century Scholars in 1990 to ensure that every student can afford a college education. **Income-eligible** 7th and 8th graders who enroll in the program and fulfill a **pledge of good citizenship** are guaranteed to receive up to four years of undergraduate tuition at any participating public college or university in Indiana. If you attend a private or independent institution, the state will award an amount comparable to that of a public institution.

### To apply for the 21st Century Scholars Program, your student must:

Be a resident of Indiana, both when applying and when receiving the scholarship (determined by the residency of the parent or legal guardian).

- Be one of the following:
  - U.S. citizen or U.S. national (includes natives of American Samoa or Swain's Island)
  - U.S. permanent resident who has an I-151, I-551 or I-551C (Alien Registration Receipt Card)
  - A non-citizen with one of the following designations:
    - Refugee
    - Asylum Granted
    - Indefinite Parole and/or Humanitarian Parole
    - Cuban-Haitian Entrant, Status Pending
- Be enrolled in the 7th or 8th grade at an Indiana public or private school accredited by the Indiana Department of Education. Children in foster care may apply after the 8th grade. Homeschooled students are not eligible for the 21st Century Scholars program.
- Be a member of a family that meets the income eligibility guidelines. A student in foster care does not need to meet this requirement.

**7th and 8th grade students and their parents must complete the application by June 30, 2019. Don't wait! Apply today at: [www.scholars@che.IN.gov](mailto:www.scholars@che.IN.gov)** If you encounter problems applying, please contact the Scholars Helpline at (888) 528-4719.

### 2017-2018 Income Guidelines

Household Size & Maximum Annual Income

2	\$30,451	5	\$54,427
3	\$38,433	6	\$62,419
4	\$46,435	7 or more	Each additional person add \$7,992

If you have general questions or need to access the Internet, please notify Ms. Schalliol, JYMS Twenty-First Century Scholars Coordinator, at 254-361.



## Winter Choir Concert

**Tuesday, Dec 11<sup>th</sup> • 7pm in the Aux Gym.**

All Choir students are required to participate.  
Everyone is welcome to attend and hear our John Young singers.

7th Grade Choir Field Trip: Tuesday, Dec 18th

8th Grade Choir Field Trip: Thursday, Dec 13th



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## John Young Dates to Remember

### December

- 4 Winter Band Concert, 7:30 p.m.
- 5 Winter Orchestra Concert, 7:00 p.m.
- 11 Winter Choir Concert, 7:00 p.m.
- 12 PTSA meeting, Lounge, 7:00 p.m.
- 13 Choir Field Trips, All Day
- 18 Choir Field Trips, All Day
- 21 End of semester
- 24–31 Winter Break

### January

- 1–4 Winter Break
- 7 School resumes
- 21 No School – Dr. Martin Luther King, Jr. Day

View/download entire calendar on our website at  
[MishawakaSchools.com/jyms](http://MishawakaSchools.com/jyms)



# Winter Band Concert

**Tuesday, December 4<sup>th</sup> • 7:30 p.m**  
Bethel College  
Everest-Rohrer Auditorium.

**Beginning & Advanced Bands**